



Newsletter

Trinitas Classical Academy

"Blessed is the man who walks not in the counsel of the wicked, nor stands in the way of sinners, nor sits in the seat of scoffers; but his delight is in the law of the LORD, and on his law he meditates day and night."

Psalm 1:1-2

What our team took away from this year's conference:



MEMORIA NATIONAL CONFERENCE

(Classical teacher training!)

Mrs. Zeigle: "As a classical Christian school, **traditions** help form our pedagogy (the art, science, or profession of teaching), from ceremonies on down to sitting in our seat with respect. One goal going forward is to start establishing **traditions** at TCA that reveal to our students, parents, & the Hayward community, our **values** and are done with **excellence**!"

Mrs. Niebuhr: "It was an inspiration to be surrounded by teachers who share such a deep passion for the classical tradition! I learned a lot about classroom **routines** and **expectations** that help students and teachers reach their highest potential in the classroom. I look forward to establishing routines that will cultivate an orderly environment of learning, joy, and growth!"

Mrs. Quick: "Each day of our 3 days 'in school' helped me fully understand the **how & why** of teaching using the classical model. Furthermore, I had outstanding presenters **rooted** in faith, beauty, & truth **modeling** each session and presentation. So worthwhile! I'm thankful to have had this opportunity."



What is *Classical Education*? ORDERING OF LOVES

You've probably heard the adage, "You are what you eat." Or maybe, "You are what you do." Or perhaps, "You are what you *think*." These well known phrases take different views on what most influences the identity of a person. But, in classical Christian education (CCE), we believe that it is something different that ultimately shapes someone's inner being. Jesus speaks about the character of a person in Luke 6:45, "The good person out of the good treasure of his heart produces good, and the evil person out of his evil treasure produces evil, **for out of the abundance of the heart his mouth speaks.**" From this passage we can glean that what we *love* ultimately affects what we do, say, and how we lead our lives. At TCA, we hold that our Lord and Savior, Jesus Christ, is our first and foremost love, and from that lens we aim to orient students' affections towards that which is good, true, and beautiful. In properly ordering our loves, we become people who prioritize faith and truth over pragmatism and vocation.

So what does "orienting loves" look like at school? It looks like immersion in *timeless* literature, *rich and thoughtful* art, and *beautiful* music. Students are challenged to think biblically about moral issues they encounter in the stories they read across various subjects. They learn subjects in great depth and memorize a wealth of scripture, poetry and facts; because in order for students to *love* that which is good, true, and beautiful, they must *know* that which is good, true, and beautiful.

